



SARASWATI VIDYA MANDIR LAW COLLEGE

SHIKARPUR, BULANDSHAHR (U.P.)

(Affiliated to C.C.S. University Meerut & Approved by BCI)

College Mob.: 9258321275, 8218421248

Website : www.svmlawcollege.com, E-mail Id : svmlawcollege@gmail.com

**Feedback Analysis Report on Syllabus & Curriculum
Evaluation**



**(From Students, Teachers, Judges, Senior Advocates and
Alumni)**

2021-22

Feedback Type: Offline



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1. Students Feedback on Curriculum & Syllabus Evaluation

Category	: Students' Feedback
Total number of Students' recorded feedback	: 160
Total number of questions attempted	: 9
Feedback Type	: Offline

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our students. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 160 student's feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)	128	32	0	0	0
2	Applicability to real life situation	128	32	0	0	0
3	Depth of course concepts	96	64	0	0	0
4	Extent of coverage	128	32	0	0	0
5	Extent of effort required by students	128	32	0	0	0
6	The syllabus was	32	128	0	0	0
7	How much of the syllabus of taught in classes	96	64	0	0	0
8	The number of reference	32	128	0	0	0
9	Relevance of the chapter incongruent to law subject	64	96	0	0	0



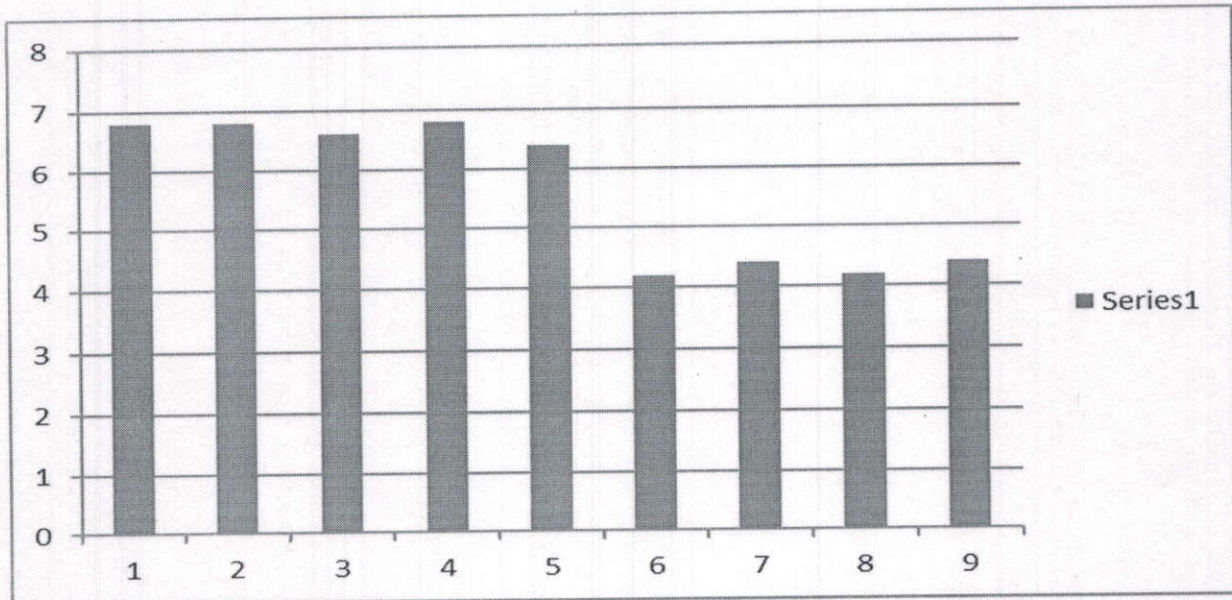
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject



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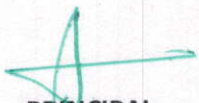
OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.


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Students Feedback form on Syllabus

Name- *Kalpna*

Year of completion- *LL.B 6 2021 - 2022*

01. Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	<i>7</i>
02	Applicability to real life situations	<i>6</i>
03	Depth of course content	<i>7</i>
04	Extent of coverage of course	<i>7</i>
05	Extent of effort required by student	<i>6</i>

02. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	<i>2</i>
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03. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	<i>2</i>
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04. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	<i>2</i>
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05. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	<i>2</i>
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06. Any other suggestion-

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Kalpna
Signature



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Students Feedback form on Syllabus

Name- *Punam Bansal*

Year of completion- *LL.B 6 2021 - 2022*

01. Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	<i>7</i>
02	Applicability to real life situations	<i>6</i>
03	Depth of course content	<i>7</i>
04	Extent of coverage of course	<i>7</i>
05	Extent of effort required by student	<i>7</i>

02. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	<i>2</i>
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03. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	<i>2</i>
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04. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	<i>2</i>
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05. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	<i>2</i>
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06. Any other suggestion-

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Punam Bansal
Signature



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2. Teacher Feedback on Curriculum & Syllabus Evaluation

Category	: Teachers Feedback
Total number of Teacher's recorded feedback	: 22
Total number of questions attempted	: 7
Feedback Type	: Offline

The teachers are the very important stakeholders of any Education institution. Participation of Teachers plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our teachers. A special seven point scale feedback form on the Syllabus and Curriculum Evaluation and we have received all teachers' feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Do you think that the syllabus is defined incongruent to your teaching goals and what is expected of students to learn	13	9	0	0	0
2	Is your syllabus sufficient to bridge the gaps between industry / current global	17	5	0	0	0
3	Are you to complete the syllabus which the purview of allotted time	13	9	0	0	0
4	Sufficient reading material available to prepare for classes	13	9	8	0	0
5	Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge	9	17	0	0	0
6	Are direct question asked in examinations helpful	18	4	0	0	0
7	How effective is the current teacher oriented question paper	18	4	0	0	0



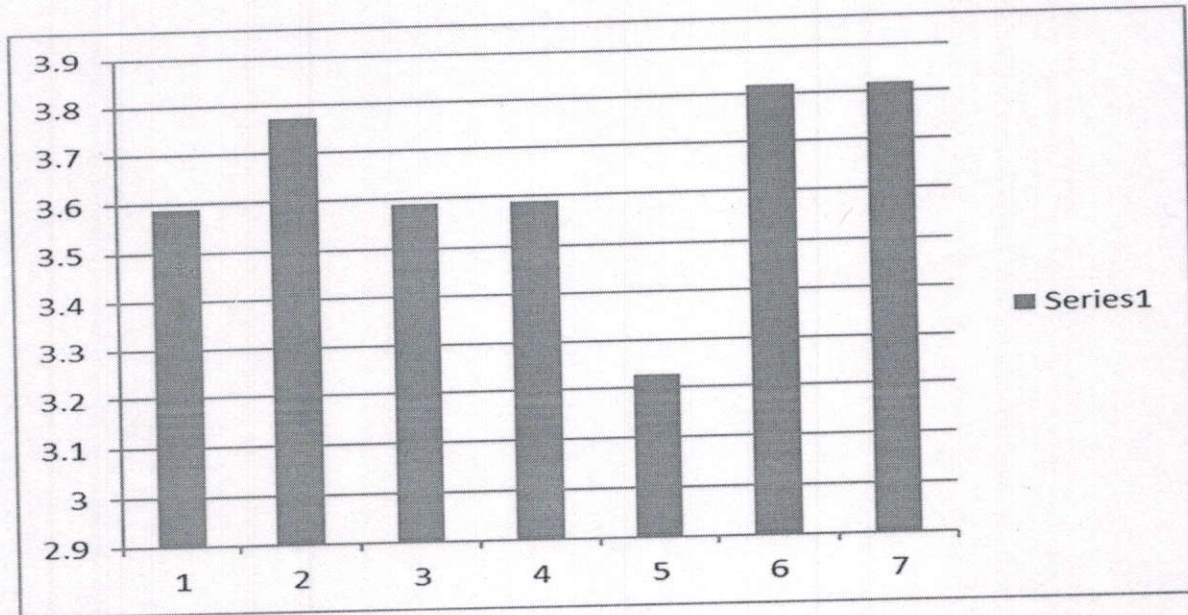
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S. No	Questions
1	Do you think that the syllabus is defined incongruent to your teaching goals and what is expected of students to learn
2	Is your syllabus sufficient to bridge the gaps between industry / current global
3	Are you to complete the syllabus which the purview of allotted time
4	Sufficient reading material available to prepare for classes
5	Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge
6	Are direct question asked in examinations helpful
7	How effective is the current teacher oriented question paper



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OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

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Teacher Feedback form on Syllabus

Name of the faculty- Pranod Kumar

Subject- Jurisprudence

Semester- LLB. I Sem

Session- 2021-22

1. Do you think that the Syllabus is defined incongruent to your teaching goals and what is expected of students to learn?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	07
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2. Is your Syllabus sufficient to bridge the gaps between industry and current global?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	07
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3. Are you able to complete the syllabus which the purview of allotted time?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	07
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4. Sufficient reading material available to prepare for classes?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	07
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5. Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	07
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6. Are direct question asked in examinations helpful?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	07
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7. How effective is the current teacher oriented question paper?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	02
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Teacher Feedback form on Syllabus

Name of the faculty- *Sanjay Kumar Agar*
 Subject- *Administrative Law*
 Semester- *LLB. 7th sem*
 Session- *2021-22*

1. Do you think that the Syllabus is defined incongruent to your teaching goals and what is expected of students to learn?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
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2. Is your Syllabus sufficient to bridge the gaps between industry and current global?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
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3. Are you able to complete the syllabus which the purview of allotted time?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>02</i>
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4. Sufficient reading material available to prepare for classes?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>02</i>
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5. Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
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6. Are direct question asked in examinations helpful?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
-------------	------------	--------------	--------	-----------

7. How effective is the current teacher oriented question paper?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
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3. Alumni Feedback on Curriculum & Syllabus Evaluation

Category	: Alumni Feedback
Total number of Students' recorded feedback	: 63
Total number of questions attempted	: 9
Feedback Type	: Offline

The Alumni are the very important stakeholders of any Education institution. Participation of Alumni plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our Alumni. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 63 Alumni feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)	58	5	0	0	0
2	Applicability to real life situation	18	34	11	0	0
3	Depth of course concepts	41	22	0	0	0
4	Extent of coverage	36	27	0	0	0
5	Extent of effort required by students	42	21	0	0	0
6	The syllabus was	42	21	0	0	0
7	How much of the syllabus of taught in classes	48	15	0	0	0
8	The number of reference	48	15	0	0	0
9	Relevance of the chapter incongruent to law subject	30	33	0	0	0



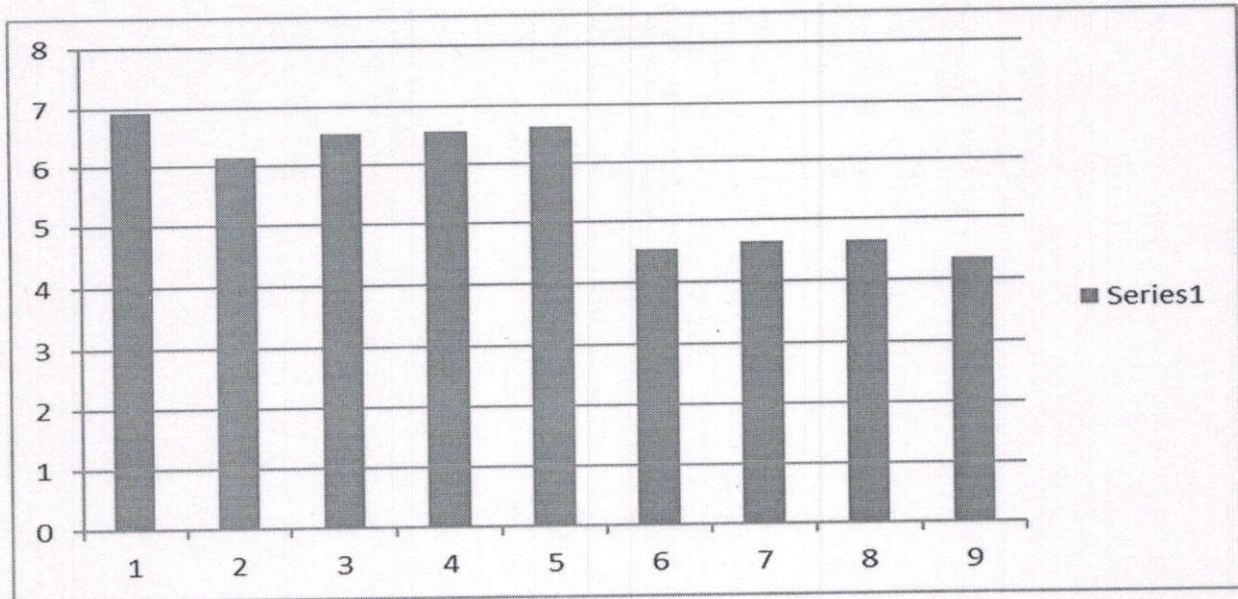
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
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OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the Alumni are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

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Alumni Feedback form on Syllabus

Name-

NITIN KUMAR SHARMA

Year of completion-

LL.B 2021-22

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	7

06. The syllabus was-

1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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07. How much of the syllabus of taught in classes?

1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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08. The number of reference-

1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	1
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10. Any other suggestion-

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Alumni Feedback form on Syllabus

Name-

Pankaj Kumar.

Year of completion-

LLB 2021-22

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	6
02	Applicability to real life situations	7
03	Depth of course content	7
04	Extent of coverage of course	6
05	Extent of effort required by student	7

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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07. How much of the syllabus of taught in classes?

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	2
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08. The number of reference-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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10. Any other suggestion-

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4. Senior Advocate Feedback on Curriculum & Syllabus Evaluation

Category	: Senior Advocate's Feedback
Total number of Students' recorded feedback	: 30
Total number of questions attempted	: 9
Feedback Type	: Offline

The Senior Advocate are the very important stakeholders of any Education institution. Participation of Senior Advocate plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our Senior Advocate . A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 30 Senior Advocate feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)	29	1	0	0	0
2	Applicability to real life situation	20	10	0	0	0
3	Depth of course concepts	15	15	0	0	0
4	Extent of coverage	25	5	0	0	0
5	Extent of effort required by students	20	10	0	0	0
6	The syllabus was	15	15	0	0	0
7	How much of the syllabus of taught in classes	20	10	0	0	0
8	The number of reference	20	10	0	0	0
9	Relevance of the chapter incongruent to law subject	20	5	0	0	0



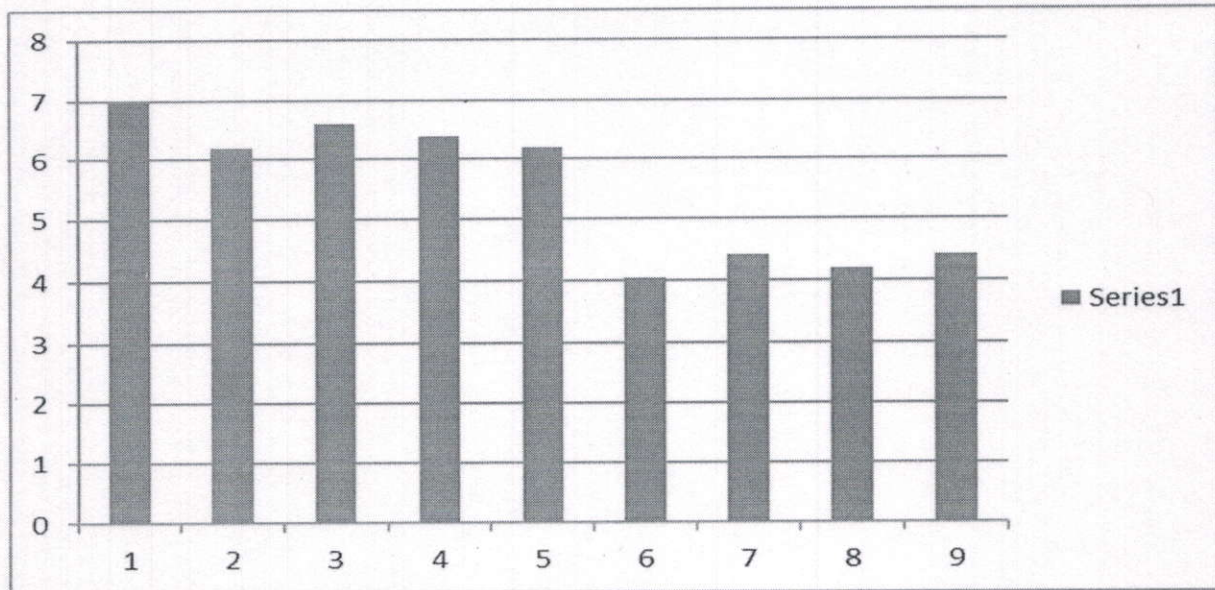
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)
2	Applicability to real life situation
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- Most of the senior Advocate are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
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College Mob.: 9258321275, 8218421248

Website : www.svmlawcollege.com, E-mail Id : svmlawcollege@gmail.com

Sr. Advocate Feedback form on Syllabus

Name-

Ad. Iqbal Ullah Khan

Year of completion-

2021-22

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	6
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	6

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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08. The number of reference-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	2
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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10. Any other suggestion-

PRINCIPAL
Saraswati Vidya Mandir Law
College, Shikarpur, BSR

(Signature)



SARASWATI VIDYA MANDIR LAW COLLEGE

SHIKARPUR, BULANDSHAHR (U.P.)

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Website : www.svmlawcollege.com, E-mail Id : svmlawcollege@gmail.com

Sr. Advocate Feedback form on Syllabus

Name- *Ad. Pankaj Bhadwaj*

Year of completion- *2021-22*

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	<i>7</i>
02	Applicability to real life situations	<i>6</i>
03	Depth of course content	<i>7</i>
04	Extent of coverage of course	<i>6</i>
05	Extent of effort required by student	<i>7</i>

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	<i>1</i>
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	<i>1</i>
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08. The number of reference-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	<i>1</i>
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	<i>1</i>
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10. Any other suggestion-

PRINCIPAL
Saraswati Vidya Mandir Law
College, Shikarpur, BSR

Pankaj



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5. Judges Feedback on Curriculum & Syllabus Evaluation

Category	: Judges Feedback
Total number of Judges recorded feedback	: 15
Total number of questions attempted	: 9
Feedback Type	: Offline

The Judges are the very important stakeholders of any Legal Education institution. Participation of Judges plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from Judges. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 15 judges' feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)	9	04	02	0	0
2	Applicability to real life situation	06	05	04	0	0
3	Depth of course concepts	05	06	04	0	0
4	Extent of coverage	06	05	04	0	0
5	Extent of effort required by students	09	04	02	0	0
6	The syllabus was	11	04	0	0	0
7	How much of the syllabus of taught in classes	07	08	0	0	0
8	The number of reference	09	06	0	0	0
9	Relevance of the chapter incongruent to law subject	07	06	02	0	0



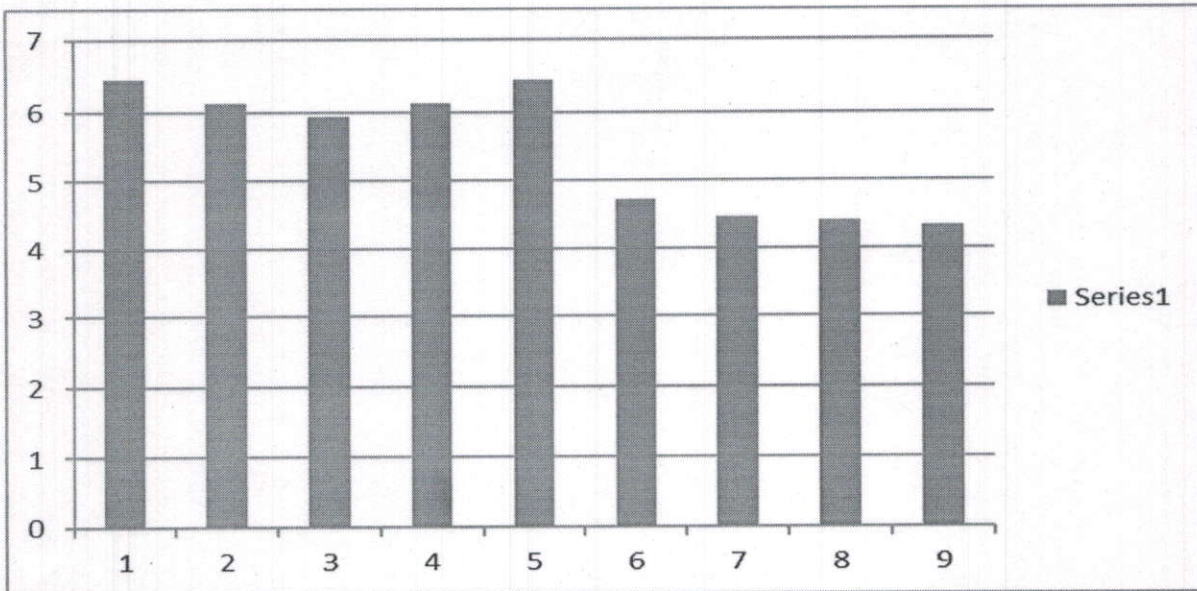
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject



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OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the Judges are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.
- Skill Enhancement courses are introduced in the curriculum to focus more on employability.
- College has developed special mechanism to for the design and development of the curriculum.

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College, Shikarpur, BSR



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Website : www.svmlawcollege.com, E-mail Id : svmlawcollege@gmail.com

Judge Feedback form on Syllabus

Name- Yadram Singh

Year of completion- 2021-22

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	6
03	Depth of course content	7
04	Extent of coverage of course	6
05	Extent of effort required by student	7

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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07. How much of the syllabus of taught in classes?

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
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08. The number of reference-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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10. Any other suggestion-

PRINCIPAL
 Saraswati Vidya Mandir Law
 College, Shikarpur, BSR

Yadram



(4)

SARASWATI VIDYA MANDIR LAW COLLEGE

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Website : www.svmlawcollege.com, E-mail Id : svmlawcollege@gmail.com

Judge Feedback form on Syllabus

Name-

Ruchita Chaudhary

Year of completion-

2021-22

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	<i>7</i>
02	Applicability to real life situations	<i>7</i>
03	Depth of course content	<i>6</i>
04	Extent of coverage of course	<i>7</i>
05	Extent of effort required by student	<i>7</i>

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	<i>1</i>
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07. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	<i>1</i>
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08. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	<i>2</i>
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09. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	<i>1</i>
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10. Any other suggestion-

PRINCIPAL
Saraswati Vidya Mandir Law
College Shikarpur, BSR

Ruchita