



**SARASWATI VIDYA MANDIR LAW COLLEGE**

**SHIKARPUR, BULANDSHAHR (U.P.)**

(Affiliated to C.C.S. University Meerut & Approved by BCI)

College Mob.: 9258321275, 8218421248

Website : [www.svmlawcollege.com](http://www.svmlawcollege.com), E-mail Id : [svmlawcollege@gmail.com](mailto:svmlawcollege@gmail.com)

**Feedback Analysis Report on Syllabus & Curriculum  
Evaluation**



**(From Students, Teachers, Judges, Senior Advocates and  
Alumni)**

**2020-21**

**Feedback Type: Offline**





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## 1. Students Feedback on Curriculum & Syllabus Evaluation

Category	: Students' Feedback
Total number of Students' recorded feedback	: 160
Total number of questions attempted	: 9
Feedback Type	: Offline

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our students. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 160 student's feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )	128	32	0	0	0
2	Applicability to real life situation	128	32	0	0	0
3	Depth of course concepts	32	128	0	0	0
4	Extent of coverage	96	64	0	0	0
5	Extent of effort required by students	64	96	0	0	0
6	The syllabus was	128	32	0	0	0
7	How much of the syllabus of taught in classes	128	32	0	0	0
8	The number of reference	64	96	0	0	0
9	Relevance of the chapter incongruent to law subject	96	64	0	0	0





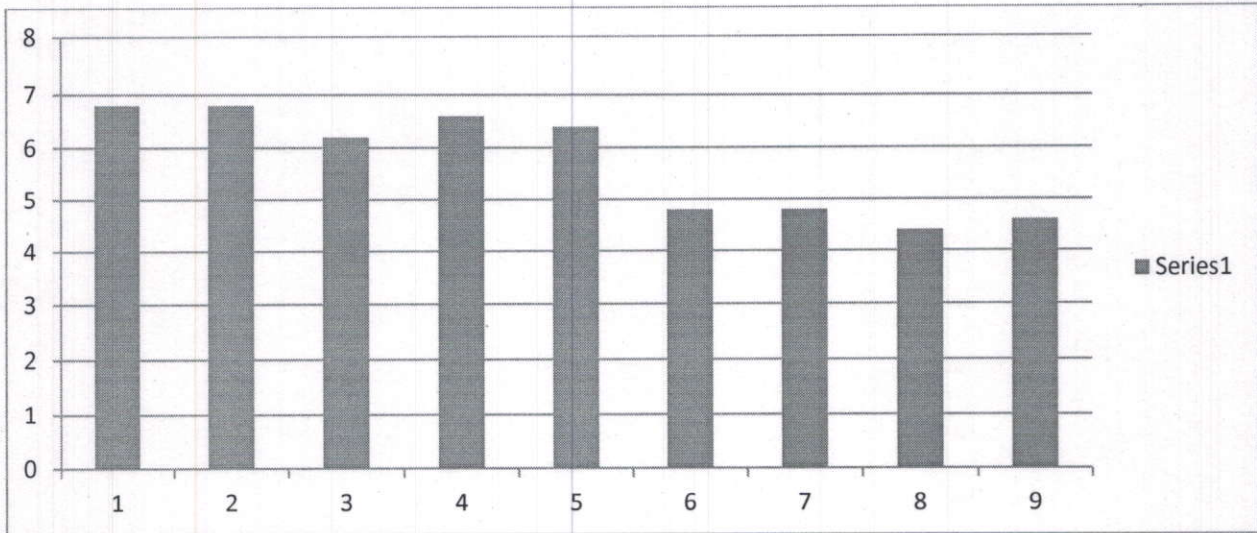
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject



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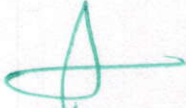
## OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

## Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

  
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## Students Feedback form on Syllabus

Name- *Bushra*

Year of completion- *BALL.B 1 2020 - 2021*

### 01. Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	<i>7</i>
02	Applicability to real life situations	<i>6</i>
03	Depth of course content	<i>7</i>
04	Extent of coverage of course	<i>6</i>
05	Extent of effort required by student	<i>7</i>

### 02. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	<i>2</i>
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### 03. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	<i>2</i>
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### 04. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	<i>2</i>
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### 05. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	<i>1</i>
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### 06. Any other suggestion-

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*Bushra*  
Signature





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## Students Feedback form on Syllabus

Name- Aman Jaisi

Year of completion- B.A. LL.B - I 2020-2021

### 01. Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	6
03	Depth of course content	7
04	Extent of coverage of course	7
05	Extent of effort required by student	6

### 02. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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### 03. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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### 04. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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### 05. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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### 06. Any other suggestion-

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Aman Jaisi

Signature





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## 2. Teacher Feedback on Curriculum & Syllabus Evaluation

Category	: Teachers Feedback
Total number of Teacher's recorded feedback	: 19
Total number of questions attempted	: 7
Feedback Type	: Offline

The teachers are the very important stakeholders of any Education institution. Participation of Teachers plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our teachers. A special seven point scale feedback form on the Syllabus and Curriculum Evaluation and we have received all teachers' feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Do you think that the syllabus is defined incongruent to your teaching goals and what is expected of students to learn	09	10	0	0	0
2	Is your syllabus sufficient to bridge the gaps between industry / current global	15	04	0	0	0
3	Are you to complete the syllabus which the purview of allotted time	03	09	07	0	0
4	Sufficient reading material available to prepare for classes	16	03	0	0	0
5	Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge	09	08	03	0	0
6	Are direct question asked in examinations helpful	10	06	03	0	0
7	How effective is the current teacher oriented question paper	09	06	04	0	0





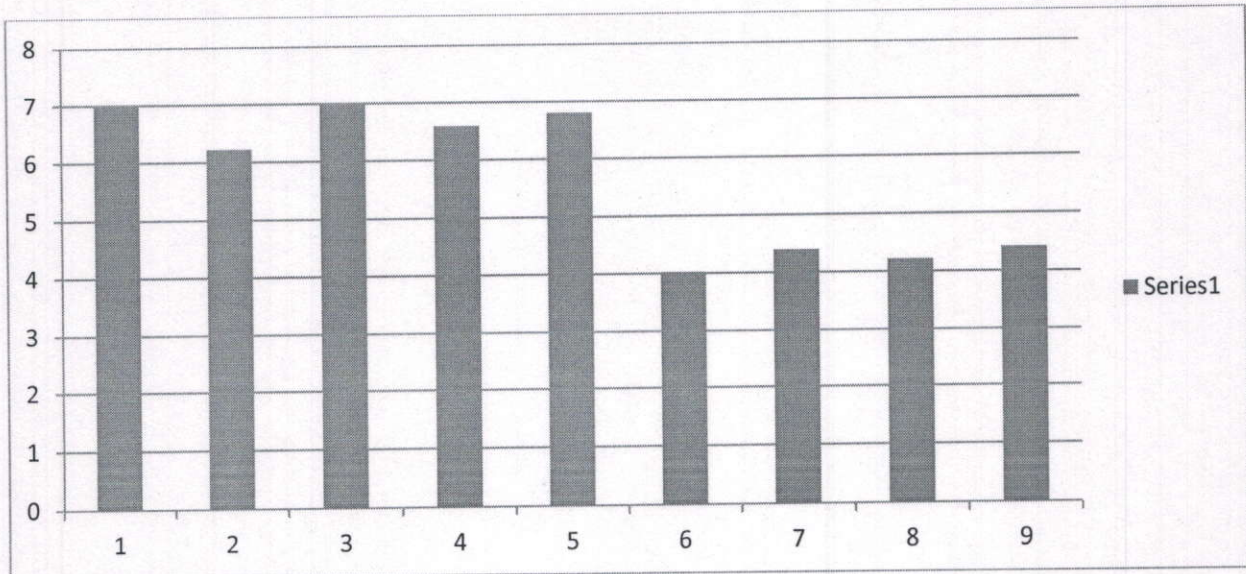
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S. No	Questions
1	Do you think that the syllabus is defined incongruent to your teaching goals and what is expected of students to learn
2	Is your syllabus sufficient to bridge the gaps between industry / current global
3	Are you to complete the syllabus which the purview of allotted time
4	Sufficient reading material available to prepare for classes
5	Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge
6	Are direct question asked in examinations helpful
7	How effective is the current teacher oriented question paper





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## OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

## Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

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①

### Teacher Feedback form on Syllabus

Name of the faculty- *Pranod Kumar*

Subject- *I.P.C.*

Semester- *III Sem*

Session- *2020-21*

1. Do you think that the Syllabus is defined incongruent to your teaching goals and what is expected of students to learn?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>01</i>
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2. Is your Syllabus sufficient to bridge the gaps between industry and current global?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>01</i>
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3. Are you able to complete the syllabus which the purview of allotted time?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>01</i>
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4. Sufficient reading material available to prepare for classes?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>02</i>
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5. Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>02</i>
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6. Are direct question asked in examinations helpful?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>01</i>
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7. How effective is the current teacher oriented question paper?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>01</i>
-------------	------------	--------------	--------	-----------

*[Signature]*  
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## Teacher Feedback form on Syllabus

Name of the faculty- *Sunita Singh*

Subject- *Contract -I*

Semester- *UB ISM*

Session- *2020-21*

1. Do you think that the Syllabus is defined incongruent to your teaching goals and what is expected of students to learn?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>9</i>
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2. Is your Syllabus sufficient to bridge the gaps between industry and current global?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
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3. Are you able to complete the syllabus which the purview of allotted time?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
-------------	------------	--------------	--------	-----------

4. Sufficient reading material available to prepare for classes?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
-------------	------------	--------------	--------	-----------

5. Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
-------------	------------	--------------	--------	-----------

6. Are direct question asked in examinations helpful?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>02</i>
-------------	------------	--------------	--------	-----------

7. How effective is the current teacher oriented question paper?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	<i>07</i>
-------------	------------	--------------	--------	-----------

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*Sunita Singh*





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## 3. Alumni Feedback on Curriculum & Syllabus Evaluation

Category	: Alumni Feedback
Total number of Students' recorded feedback	: 55
Total number of questions attempted	: 9
Feedback Type	: Offline

The Alumni are the very important stakeholders of any Education institution. Participation of Alumni plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our Alumni. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 55 Alumni feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )	44	11	0	0	0
2	Applicability to real life situation	33	22	0	0	0
3	Depth of course concepts	10	45	0	0	0
4	Extent of coverage	33	22	0	0	0
5	Extent of effort required by students	44	11	0	0	0
6	The syllabus was	33	11	11	0	0
7	How much of the syllabus of taught in classes	33	22	0	0	0
8	The number of reference	33	22	0	0	0
9	Relevance of the chapter incongruent to law subject	34	21	0	0	0





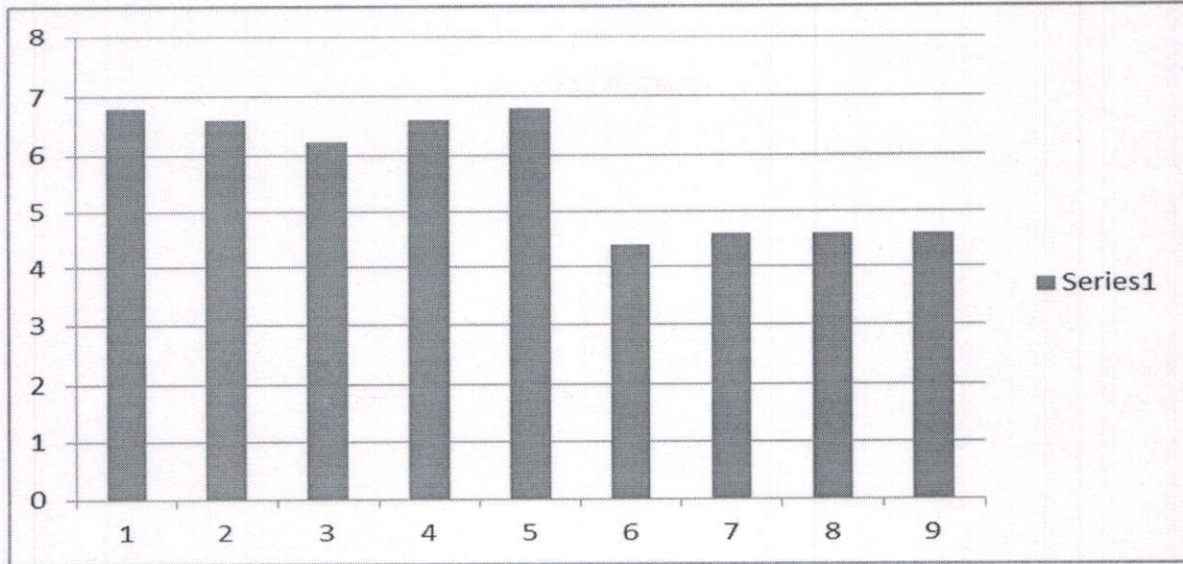
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
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## OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the Alumni are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
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## Alumni Feedback form on Syllabus

Name-

Mohel. Asif

Year of completion-

LLB. 2020-21

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	6
05	Extent of effort required by student	7

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
---	-------------------------------------	---------------------------------------	----------------------------------	---------------------------------------	---

08. The number of reference-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
---	-------------------------------------	---------------------------------------	----------------------------------	---------------------------------------	---

09. Relevance of the chapter incongruent to law subject-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	2
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10. Any other suggestion-

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Asif





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## Alumni Feedback form on Syllabus

Name-

Ruchi Singhal

Year of completion-

2020-21 LLB.

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	5

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
---	-------------------------------------	---------------------------------------	----------------------------------	--	---

07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
---	-------------------------------------	---------------------------------------	----------------------------------	--	---

08. The number of reference-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
--	--	---------------------------------------	----------------------------------	--	---

09. Relevance of the chapter incongruent to law subject-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
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10. Any other suggestion-

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Ruchi





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## 4. Senior Advocate Feedback on Curriculum & Syllabus Evaluation

Category	: Senior Advocate's Feedback
Total number of Students' recorded feedback	: 30
Total number of questions attempted	: 9
Feedback Type	: Offline

The Senior Advocate are the very important stakeholders of any Education institution. Participation of Senior Advocate plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our Senior Advocate . A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 30 Senior Advocate feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )	29	1	0	0	0
2	Applicability to real life situation	20	10	0	0	0
3	Depth of course concepts	21	09	0	0	0
4	Extent of coverage	25	05	0	0	0
5	Extent of effort required by students	10	15	05	0	0
6	The syllabus was	28	01	0	0	0
7	How much of the syllabus of taught in classes	20	10	0	0	0
8	The number of reference	10	20	0	0	0
9	Relevance of the chapter incongruent to law subject	15	15	0	0	0





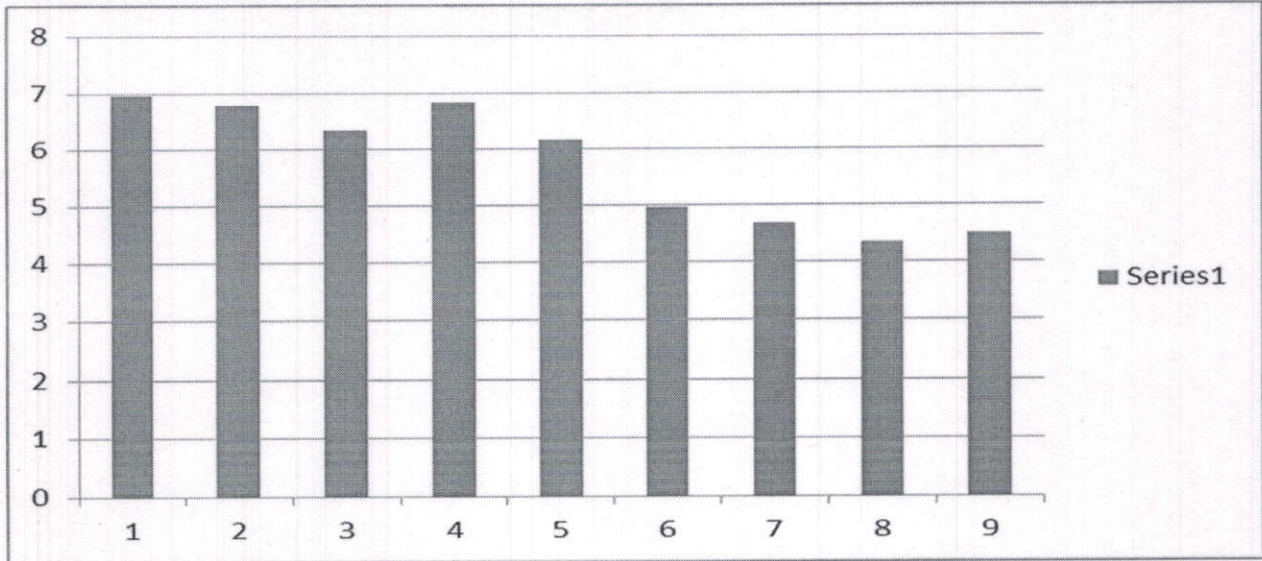
# SARASWATI VIDYA MANDIR LAW COLLEGE

SHIKARPUR, BULANDSHAHR (U.P.)

(Affiliated to C.C.S. University Meerut & Approved by BCI)

College Mob.: 9258321275, 8218421248

Website : [www.svmlawcollege.com](http://www.svmlawcollege.com), E-mail Id : [svmlawcollege@gmail.com](mailto:svmlawcollege@gmail.com)



S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject





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## **OBSERVATIONS:**

The following are the observations made from the feedback given

- Most of the senior Advocate are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

## **Action Taken Report:**

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

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College, Shikarpur, BSR**





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## Sr. Advocate Feedback form on Syllabus

Name- Ad. Vijay Kumar

Year of completion- 2020-21

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	6
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	6

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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07. How much of the syllabus of taught in classes?

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
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08. The number of reference-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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09. Relevance of the chapter incongruent to law subject-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
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10. Any other suggestion-

PRINCIPAL  
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College Shikarpur, BSR

Vijay Kumar





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## Sr. Advocate Feedback form on Syllabus

Name- Adv. Rekha Bhatti°

Year of completion- 2020-21

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	6
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	6

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
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07. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
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08. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
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09. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	2
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10. Any other suggestion-

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Saraswati Vidya Mandir Law  
College, Shikarpur, BSR  
Rekha





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## 5. Judges Feedback on Curriculum & Syllabus Evaluation

Category	: Judges Feedback
Total number of Judges recorded feedback	: 16
Total number of questions attempted	: 9
Feedback Type	: Offline

The Judges are the very important stakeholders of any Legal Education institution. Participation of Judges plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from Judges. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 16 judges' feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )	10	06	02	0	0
2	Applicability to real life situation	10	04	02	0	0
3	Depth of course concepts	04	12	0	0	0
4	Extent of coverage	12	02	02	0	0
5	Extent of effort required by students	08	06	04	0	0
6	The syllabus was	14	02	0	0	0
7	How much of the syllabus of taught in classes	10	06	0	0	0
8	The number of reference	02	14	0	0	0
9	Relevance of the chapter incongruent to law subject	14	02	0	0	0





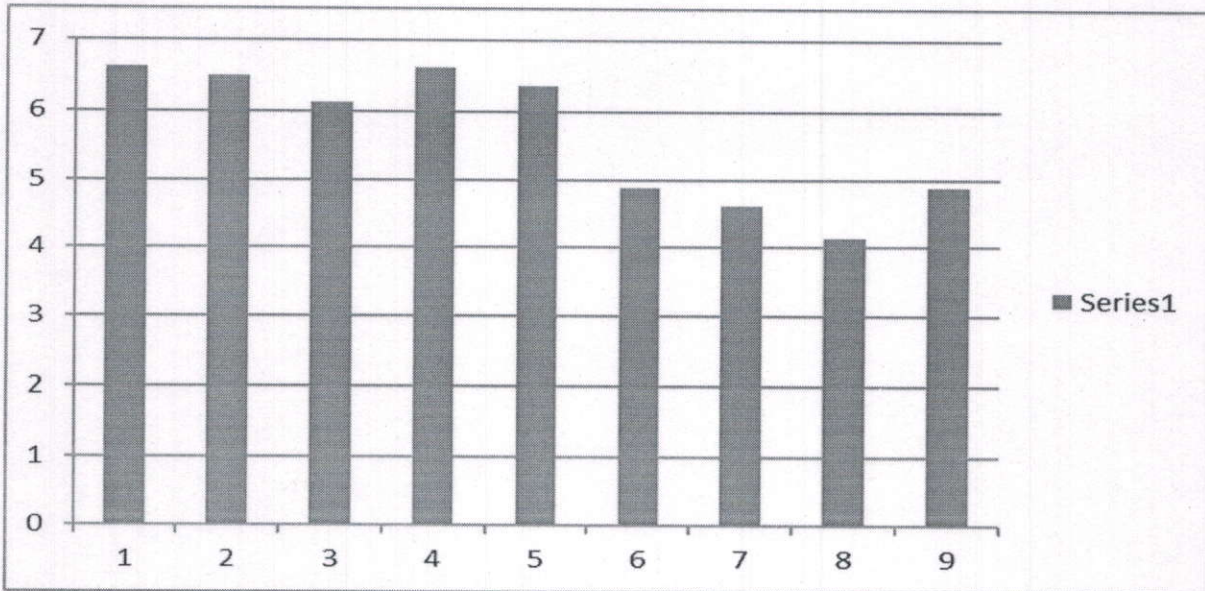
# SARASWATI VIDYA MANDIR LAW COLLEGE

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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )
2	Applicability to real life situation
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### **OBSERVATIONS:**

The following are the observations made from the feedback given

- Most of the Judges are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

### **Action Taken Report:**

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.
- Skill Enhancement courses are introduced in the curriculum to focus more on employability.
- College has developed special mechanism to for the design and development of the curriculum.

  
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## Judge Feedback form on Syllabus

Name-

J. N. Kandelam / Retd.

Year of completion-

2020 - 2021

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	6
03	Depth of course content	7
04	Extent of coverage of course	6
05	Extent of effort required by student	7

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	1
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07. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	1
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08. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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09. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	1
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10. Any other suggestion-

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## Judge Feedback form on Syllabus

Name- *Retd Judge. Narendra Paul Singh*

Year of completion- *2020-21*

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	7

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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08. The number of reference-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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10. Any other suggestion-

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Saraswati Vidya Mandir Law  
College, Shikarpur, BSR