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### SARASWATI VIDYA MANDIR LAW COLLEGE

SHIKARPUR, BULANDSHAHR (U.P.)

(Affiliated to C.C.S. University Meerut & Approved by BCI) College Mob.: 9258321275, 8218421248

Website : www.svmlawcollege.com, E-mail Id : svmlawcollege@gmail.com

# Feedback Analysis Report on Syllabus & Curriculum Evaluation



(From Students, Teachers, Judges, Senior Advocates and Alumni)

2019-20

Feedback Type: Offline

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#### 1. Students Feedback on Curriculum & Syllabus Evaluation

Category

: Students' Feedback

Total number of Students' recorded feedback

: 160

Total number of questions attempted

:9

Feedback Type

: Offline

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our students. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 160 student's feedback. All the responses on Different aspects are presented below.

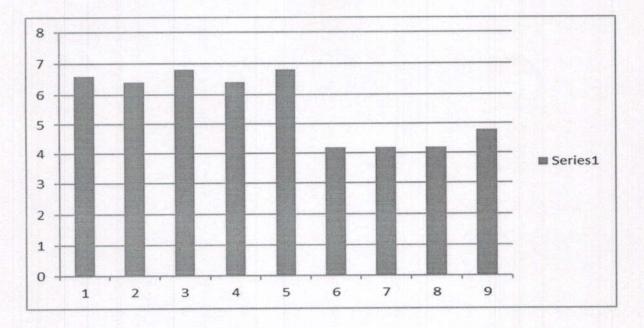
S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )	96	64	0	0	0
2	Applicability to real life situation	64	96	0	0	0
3	Depth of course concepts	128	32	0	0	0
4	Extent of coverage	64	96	0	0	0
5	Extent of effort required by students	128	32	0	0	0
6	The syllabus was	32	128	0	0	0
7	How much of the syllabus of taught in classes	32	128	0	0	0
8	The number of reference	32	128	0	0	0
9	Relevance of the chapter incongruent to law subject	128	32	0	0	0



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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject



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#### **OBSERVATIONS:**

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

#### **Action Taken Report:**

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

Saraswati Vidya Mandir Law College, Shikarpur, BSR



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### Students Feedback form on Syllabus

Name-	1	njei	li'
		1 1	

Year of completion- 2019-20

Parameter for rating-

7	6	5	4 .	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	6
05	Extent of effort required by student	7

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	
07. How much o	f the syllabus of t	aught in classes?			
1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
08. The number	of reference-				
1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
09. Relevance o	f the chapter inco	ongruent to law su	bject-		
1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	2
10. Any other su	ggestion-				





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### Students Feedback form on Syllabus

Name-	Ken	Nill	1
	N	Il	V

Year of completion- 2019 - 200

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	6

### 06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
07 How much of	the cullabus of t	aught in classes?			

07. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
---------------	------------	--------------	---------	---------------	---

08. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	2
---------------	------------	--------------	---------	---------------	---

09. Relevance of the chapter incongruent to law subject-

1.Challenging	2:Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
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10. Any other suggestion-

Nelha

# SARA

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#### 2. Teacher Feedback on Curriculum & Syllabus Evaluation

Category

: Teachers Feedback

Total number of Teacher's recorded feedback

: 21

Total number of questions attempted

:7

Feedback Type

: Offline

The teachers are the very important stakeholders of any Education institution. Participation of Teachers plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our teachers. A special seven point scale feedback form on the Syllabus and Curriculum Evaluation and we have received all teachers' feedback. All the responses on Different aspects are presented below.

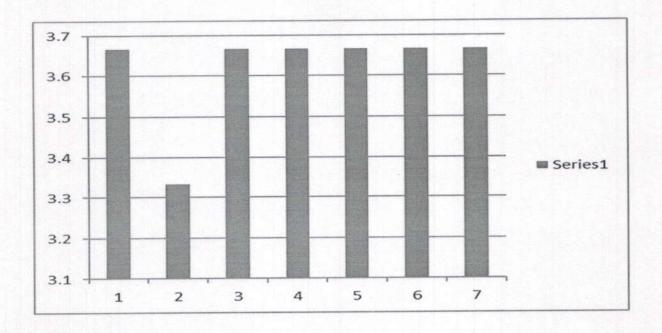
S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Do you think that the syllabus is defined incongruent to your teaching goals and what is expected of students to learn	14	7	0	0	0
2	Is your syllabus sufficient to bridge the gaps between industry / current global	7	14	0	0	0
3	Are you to complete the syllabus which the purview of allotted time	14	7	0	0	0
4	Sufficient reading material available to prepare for classes	13	8	8	0	0
5	Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge	14	7	0	0	0
6	Are direct question asked in examinations helpful	14	7	0	0	0
7	How effective is the current teacher oriented question paper	13	8	0	0	0



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S. No	Questions
1	Do you think that the syllabus is defined incongruent to your teaching goals and what is expected of students to learn
2	Is your syllabus sufficient to bridge the gaps between industry / current global
3	Are you to complete the syllabus which the purview of allotted time
4	Sufficient reading material available to prepare for classes
5	Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge
6	Are direct question asked in examinations helpful
7	How effective is the current teacher oriented question paper



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#### **OBSERVATIONS:**

The following are the observations made from the feedback given

- Most of the teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- · Timely updating of Curriculum is recommended.
- · Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

#### **Action Taken Report:**

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- Relevance of the chapter incongruent to law subject
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PRINCIPAL PRINCIPAL Saraswati Vidya Mandir Law College, Shikarpur, BSR





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### Teacher Feedback form on Syllabus

Name of the fact	ulty-	Por	AR	VIND	KUM	AR
Subject-	Pal	itima	1	Sal	nei	

Palitical Science

Semester-

B.A.U.B. Isem

Session-

2019-20

1. Do you think that the Syllabus is defined incongruent to your teaching goals and what is expected of students to learn?

2. Is your Syllabus sufficient to bridge the gaps between industry and current global?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  3. Are you able to complete the syllabus which the purview of allotted time?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  4. Sufficient reading material available to prepare for classes?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  5. Is the question paper pattern efficient enough in testing a student's knowledge and applicability of that learnt knowledge?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  6. Are direct question asked in examinations helpful?  1-Excellent 2-Adequate 3-Iadequate 4-Poor  7. How effective is the current teacher oriented question paper?	ellent	2-Adequate	3-Inadequate	4-Poor	0
3. Are you able to complete the syllabus which the purview of allotted time?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  4. Sufficient reading material available to prepare for classes?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  5. Is the question paper pattern efficient enough in testing a student's knowledge and applicability of that learnt knowledge?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  6. Are direct question asked in examinations helpful?  1-Excellent 2-Adequate 3-Iadequate 4-Poor	s your Syllab	us sufficient to brid	ge the gaps between indus	stry and current glob	al?
4. Sufficient reading material available to prepare for classes?  L-Excellent 2-Adequate 3-Inadequate 4-Poor  5. Is the question paper pattern efficient enough in testing a student's knowledge and applicability of that learnt knowledge?  L-Excellent 2-Adequate 3-Inadequate 4-Poor  6. Are direct question asked in examinations helpful?  L-Excellent 2-Adequate 3-Iadequate 4-Poor	llent	2-Adequate	3-Inadequate	4-Poor	0
4. Sufficient reading material available to prepare for classes?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  5. Is the question paper pattern efficient enough in testing a student's knowledge and applicability of that learnt knowledge?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  6. Are direct question asked in examinations helpful?  1-Excellent 2-Adequate 3-Iadequate 4-Poor	tre you able t	o complete the sylla	abus which the purview of	allotted time?	
1-Excellent 2-Adequate 3-Inadequate 4-Poor  5. Is the question paper pattern efficient enough in testing a student's knowledge and applicability of that learnt knowledge?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  6. Are direct question asked in examinations helpful?  1-Excellent 2-Adequate 3-Iadequate 4-Poor	llent	2-Adequate	3-Inadequate	4-Poor	0
applicability of that learnt knowledge?  -Excellent 2-Adequate 3-Inadequate 4-Poor  6. Are direct question asked in examinations helpful?  -Excellent 2-Adequate 3-Iadequate 4-Poor					01
applicability of that learnt knowledge?  1-Excellent 2-Adequate 3-Inadequate 4-Poor  6. Are direct question asked in examinations helpful?  1-Excellent 2-Adequate 3-Iadequate 4-Poor					07
6. Are direct question asked in examinations helpful?  1-Excellent 2-Adequate 3-Iadequate 4-Poor	llent s the question	2-Adequate	3-Inadequate	4-Poor	
1-Excellent 2-Adequate 3-Iadequate 4-Poor	llent s the question pplicability o	2-Adequate	3-Inadequate	4-Poor	
5 radequate 4-roor	llent s the question pplicability o	2-Adequate n paper pattern effic	3-Inadequate cient enough in testing a st	4-Poor tudent's knowledge a	
7. How effective is the current teacher oriented question paper?	llent s the question pplicability o llent are direct que	2-Adequate n paper pattern effic of that learnt knowle 2-Adequate	3-Inadequate  cient enough in testing a steedge?  3-Inadequate	4-Poor tudent's knowledge a	and the
	llent s the question pplicability o llent are direct que	2-Adequate n paper pattern effic of that learnt knowle 2-Adequate estion asked in exan	3-Inadequate  cient enough in testing a steedge?  3-Inadequate  ninations helpful?	4-Poor tudent's knowledge a 4-Poor	and the
1-Excellent 2-Adequate 3-Inadequate 4-Poor	llent s the question pplicability o llent are direct que llent	2-Adequate n paper pattern efficient that learnt knowled 2-Adequate estion asked in exam	3-Inadequate cient enough in testing a steedge? 3-Inadequate ninations helpful? 3-Iadequate	4-Poor 4-Poor 4-Poor	and the

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### Teacher Feedback form on Syllabus

Name of the faculty-Dr. B. K. Singh History
B.A. LL.B. Isem
2019-20 Subject-Semester-

Session-

1. Do you think that the Syllabus is defined incongruent to your teaching goals and what is expected of students to learn?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
2. Is your Syl	labus sufficient to brid	lge the gaps between indus	stry and current glob	al?
1-Excellent	2-Adequate	3-Inadequate	4-Poor	02
3. Are you ab	ole to complete the syll	abus which the purview of	allotted time?	
1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
				0
		icient enough in testing a s	tudent's knowledge a	
applicabili	ty of that learnt know	edge?		and the
applicabili 1-Excellent		edge? 3-Inadequate	tudent's knowledge a	
applicabili 1-Excellent 6. Are direct	ty of that learnt know 2-Adequate	edge? 3-Inadequate		and the
applicabili 1-Excellent 6. Are direct 1-Excellent	2-Adequate question asked in example 2-Adequate	3-Inadequate minations helpful?	4-Poor	and the

College, Shikarpur, BSR



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#### 3. Alumni Feedback on Curriculum & Syllabus Evaluation

Category : Alumni Feedback

Total number of Students' recorded feedback : 53

Total number of questions attempted : 9

Feedback Type : Offline

The Alumni are the very important stakeholders of any Education institution. Participation of Alumni plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our Alumni. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 53 Alumni feedback. All the responses on Different aspects are presented below.

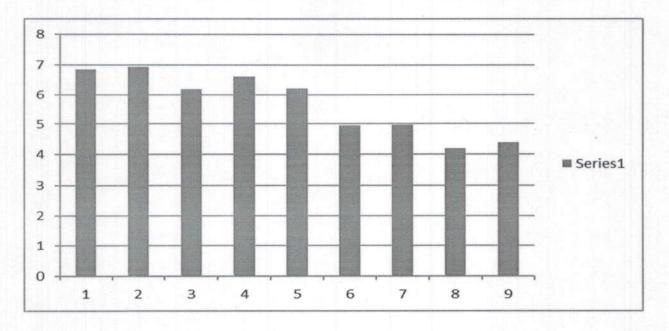
S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )	43	08	0	0	0
2	Applicability to real life situation	47	04	0	0	0
3	Depth of course concepts	10	41	0	0	0
4	Extent of coverage	32	19	0	0	0
5	Extent of effort required by students	24	16	11	0	0
6	The syllabus was	48	03	0	0	0
7	How much of the syllabus of taught in classes	49	02	0	0	0
8	The number of reference	42	09	0	0	0
9	Relevance of the chapter incongruent to law subject	15	36	0	0	0



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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject



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#### **OBSERVATIONS:**

The following are the observations made from the feedback given

- Most of the Alumni are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

#### **Action Taken Report:**

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

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Name-

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### Alumni Feedback form on Syllabus

Chiracy Singhal

	r of comp nmeter fo		20	19-20	C	B			
7	6	5		4	3		2		1
Excellent	ellent Good Moderately good Moderately Satisfactory						or	Very	poor
	1	E No HI(C-							
S.R.NO.	Question			1		Ra	ting		
01		values (in terr nd analytical p			ts knowledg	and the same of th		7	
02		lity to real life						7	
03	Depth of	course content					6		
04	Extent of	coverage of co	urse				7		
05	Extent of	effort required	by stude	nt		7			
06. The	syllabus v	vas-							
1.Challer	ging	2.Adequate	3.Inade	quate .	4. Dull	5.Frre	elerva	ant	1
07. How	much of th	ne syllabus of ta		*****					
1.Challen	ging	2.Adequate	3.Inade	quate	4. Dull	5.Frre	elerva	ent	1
08. The n	umber of	reference-							
1.Challen	ging	2.Adequate	3.Inade	quate	4. Dull	5.Frre	elerva	ant	1
09. Relev	ance of th	e chapter inco	ngruent t	o law sub	ject-				
1.Challen	ging	Z.Adequate	3.Inade	quate	4. Dull	5.Frre	elerva	ant	2
10. Any o	ther sugge	estion-	rithuax-ova		780		HE.		

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Alumni Feedback form on Syllabus

NameDeepelle Kumar
Year of completionLLB. 2019-20

Parameter for rating-

7	6	5	4 .	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	6
05	Extent of effort required by student	7

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	
07. How much of t	he syllabus of t	aught in classes?			
1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	2
---------------	------------	--------------	---------	---------------	---

09. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	2
1 01 11 .	201				

10. Any other suggestion-

Duly



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#### 4. Senior Advocate Feedback on Curriculum & Syllabus Evaluation

Category

: Senior Advocate's Feedback

Total number of Students' recorded feedback

:30

Total number of questions attempted

:9

Feedback Type

: Offline

The Senior Advocate are the very important stakeholders of any Education institution. Participation of Senior Advocate plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our Senior Advocate . A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 30 Senior Advocate feedback. All the responses on Different aspects are presented below.

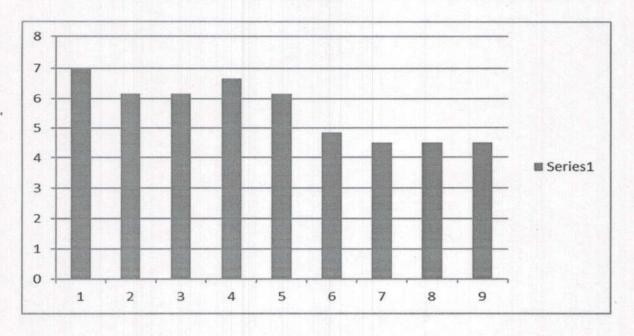
S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )	29	1	0	0	0
2	Applicability to real life situation	12	15	03	0	0
3	Depth of course concepts	10	20	0	0	0
4	Extent of coverage	20	10	0	0	0
5	Extent of effort required by students	20	10	0	0	0
6	The syllabus was	25	05	0	0	0
7	How much of the syllabus of taught in classes	25	05	0	0	0
8	The number of reference	20	05	05	0	0
9	Relevance of the chapter incongruent to law subject	15	15	0	0	0



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S. No	Questions
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The following are the observations made from the feedback given

- Most of the senior Advocate are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
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PRINCIPAL Saraswati Vidya Mandir Law ollege. Shikarpur, BSR





### SHIKARPUR, BULANDSHAHR (U.P.)

(Affiliated to C.C.S. University Meerut & Approved by BCI) College Mob.: 9258321275, 8218421248

Website: www.symlawcollege.com, E-mail Id: symlawcollege@gmail.com

### Sr. Advocate Feedback form on Syllabus

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Abhay Senena. 2019-20

Year of completion-

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	6

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
07. How much o	f the syllabus of t	aught in classes?			
1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
08. The number	of reference-				
1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	-
09. Relevance o	f the chapter inco	ongruent to law su	bject-		
1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	

10. Any other suggestion-





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Ad. Reblq. 2019-20

Year of completion-

Parameter for rating-

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Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

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02	Applicability to real life situations	7
03	Depth of course content	7
04	Extent of coverage of course	7
05	Extent of effort required by student	2

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
07. How much o	f the syllabus of t	aught in classes?			
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10. Any other suggestion-

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### 5. Judges Feedback on Curriculum & Syllabus Evaluation

Category

: Judges Feedback

Total number of Judges recorded feedback

: 15

Total number of questions attempted

: 9

Feedback Type

: Offline

The Judges are the very important stakeholders of any Legal Education institution. Participation of Judges plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from Judges. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 15 judges' feedback. All the responses on Different aspects are presented below.

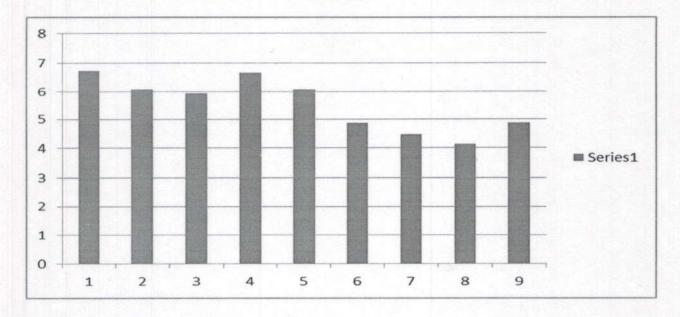
S. No	Questions	Excellent	Moderately Good	Good	Poor	Very
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )	13	02	0	0	0
2	Applicability to real life situation	05	08	02	0	0
3	Depth of course concepts	03	10	02	0	0
4	Extent of coverage	12	05	0	0	0
5	Extent of effort required by students	10	05	0	0	0
6	The syllabus was	13	02	0	0	0
7	How much of the syllabus of taught in classes	07	08	0	0	0
8	The number of reference	02	13	0	0	0
9	Relevance of the chapter incongruent to law subject	12	02	0	0	0



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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives )
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
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#### **OBSERVATIONS:**

The following are the observations made from the feedback given

- Most of the Judges are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- · Learning materials can be made available to the students for efficient learning.
- · Apart from theory courses, Practical and skill oriented courses can be introduced.

#### **Action Taken Report:**

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- · Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.
- Skill Enhancement courses are introduced in the curriculum to focus more on employability.
- College has developed special mechanism to for the design and development of the curriculum.

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### <u>Judge Feedback form on Syllabus</u>

Name-

Hemant Kumar.

Year of completion- 2019-20

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	2
03	Depth of course content	B
04	Extent of coverage of course	7
05	Extent of effort required by student	6

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
07. How much o	f the syllabus of t	aught in classes?		1	

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
08. The number	of reference-			on noice varie	

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09. Relevance of	f the chanter inco	ongruent to law or		on ricici valit	1

the chapter incongruent to law subject-

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10. Any other suggestion-

Hemal





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08.	The	number	of	reference-
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