



SARASWATI VIDYA MANDIR LAW COLLEGE

SHIKARPUR, BULANDSHAHR (U.P.)

(Affiliated to C.C.S. University Meerut & Approved by BCI)

College Mob.: 9258321275, 8218421248

Website : www.svmlawcollege.com, E-mail Id : svmlawcollege@gmail.com

**Feedback Analysis Report on Syllabus & Curriculum
Evaluation**



**(From Students, Teachers, Judges, Senior Advocates and
Alumni)**

2019-20

Feedback Type: Offline



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1. Students Feedback on Curriculum & Syllabus Evaluation

Category : Students' Feedback

Total number of Students' recorded feedback : 160

Total number of questions attempted : 9

Feedback Type : Offline

The students are the very important stakeholders of any Education institution. Participation of Students plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our students. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 160 student's feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)	96	64	0	0	0
2	Applicability to real life situation	64	96	0	0	0
3	Depth of course concepts	128	32	0	0	0
4	Extent of coverage	64	96	0	0	0
5	Extent of effort required by students	128	32	0	0	0
6	The syllabus was	32	128	0	0	0
7	How much of the syllabus of taught in classes	32	128	0	0	0
8	The number of reference	32	128	0	0	0
9	Relevance of the chapter incongruent to law subject	128	32	0	0	0



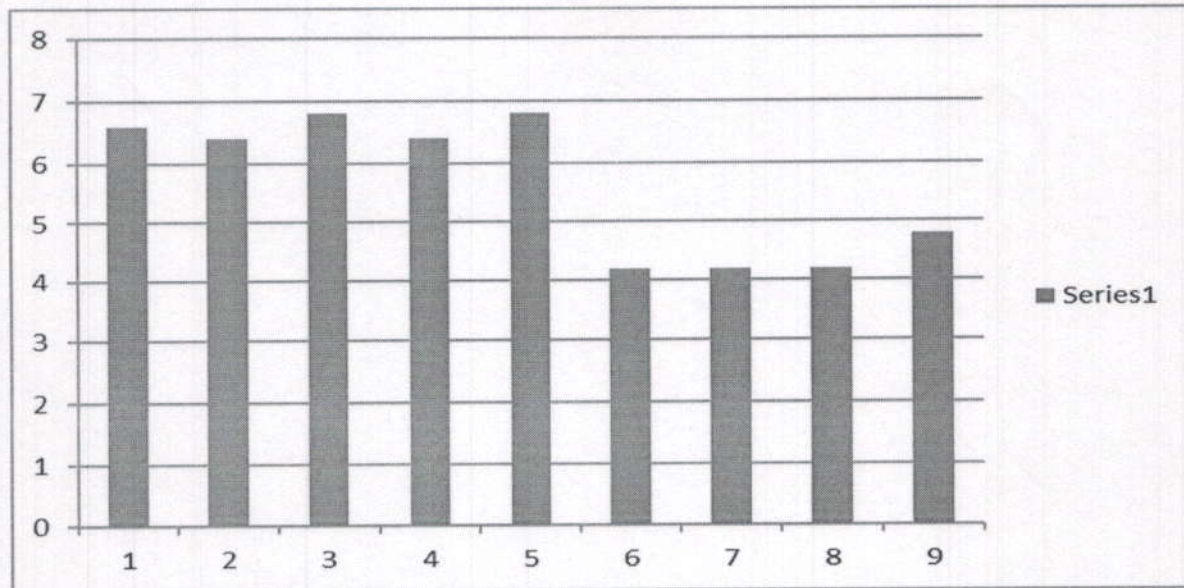
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject



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OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the students are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.


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Students Feedback form on Syllabus

Name-

Anjali

Year of completion-

2019-20

UB 4th year

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	6
05	Extent of effort required by student	7

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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08. The number of reference-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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09. Relevance of the chapter incongruent to law subject-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	2
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10. Any other suggestion-

Anjali



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Students Feedback form on Syllabus

Name-

Km Neha

Year of completion-

2019-20

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	<i>7</i>
02	Applicability to real life situations	<i>7</i>
03	Depth of course content	<i>6</i>
04	Extent of coverage of course	<i>7</i>
05	Extent of effort required by student	<i>6</i>

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	<i>1</i>
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	<i>1</i>
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08. The number of reference-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	<i>2</i>
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	<i>1</i>
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10. Any other suggestion-

Neha



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2. Teacher Feedback on Curriculum & Syllabus Evaluation

Category	: Teachers Feedback
Total number of Teacher's recorded feedback	: 21
Total number of questions attempted	: 7
Feedback Type	: Offline

The teachers are the very important stakeholders of any Education institution. Participation of Teachers plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our teachers. A special seven point scale feedback form on the Syllabus and Curriculum Evaluation and we have received all teachers' feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Do you think that the syllabus is defined incongruent to your teaching goals and what is expected of students to learn	14	7	0	0	0
2	Is your syllabus sufficient to bridge the gaps between industry / current global	7	14	0	0	0
3	Are you to complete the syllabus which the purview of allotted time	14	7	0	0	0
4	Sufficient reading material available to prepare for classes	13	8	8	0	0
5	Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge	14	7	0	0	0
6	Are direct question asked in examinations helpful	14	7	0	0	0
7	How effective is the current teacher oriented question paper	13	8	0	0	0



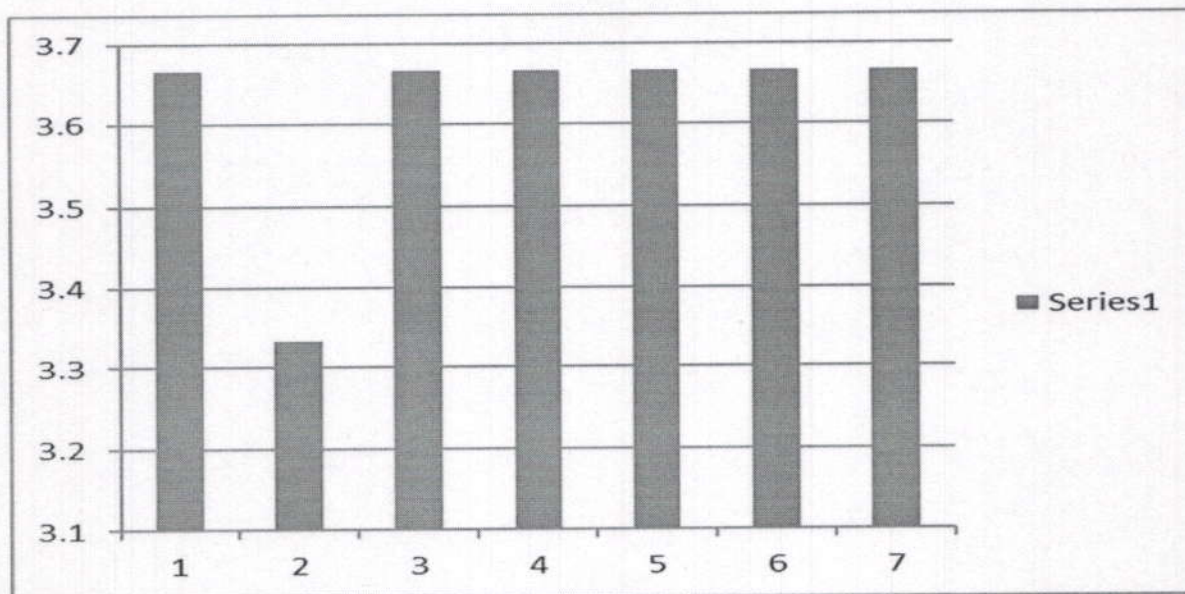
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S. No	Questions
1	Do you think that the syllabus is defined incongruent to your teaching goals and what is expected of students to learn
2	Is your syllabus sufficient to bridge the gaps between industry / current global
3	Are you to complete the syllabus which the purview of allotted time
4	Sufficient reading material available to prepare for classes
5	Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge
6	Are direct question asked in examinations helpful
7	How effective is the current teacher oriented question paper



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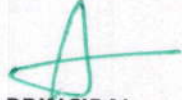
OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.


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1

Teacher Feedback form on Syllabus

Name of the faculty- Dr. ARVINDKUMAR

Subject- Political Science

Semester- B.A.U.B. Isem

Session- 2019-20

1. Do you think that the Syllabus is defined incongruent to your teaching goals and what is expected of students to learn?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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2. Is your Syllabus sufficient to bridge the gaps between industry and current global?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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3. Are you able to complete the syllabus which the purview of allotted time?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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4. Sufficient reading material available to prepare for classes?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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5. Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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6. Are direct question asked in examinations helpful?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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7. How effective is the current teacher oriented question paper?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	02
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(Signature)



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Teacher Feedback form on Syllabus

Name of the faculty- Dr. B.K. Singh

Subject- History

Semester- B.A. LL.B. Isem

Session- 2019-20

1. Do you think that the Syllabus is defined incongruent to your teaching goals and what is expected of students to learn?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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2. Is your Syllabus sufficient to bridge the gaps between industry and current global?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	02
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3. Are you able to complete the syllabus which the purview of allotted time?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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4. Sufficient reading material available to prepare for classes?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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5. Is the question paper pattern efficient enough in testing a student's knowledge and the applicability of that learnt knowledge?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	02
-------------	------------	--------------	--------	----

6. Are direct question asked in examinations helpful?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	02
-------------	------------	--------------	--------	----

7. How effective is the current teacher oriented question paper?

1-Excellent	2-Adequate	3-Inadequate	4-Poor	01
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3. Alumni Feedback on Curriculum & Syllabus Evaluation

Category	: Alumni Feedback
Total number of Students' recorded feedback	: 53
Total number of questions attempted	: 9
Feedback Type	: Offline

The Alumni are the very important stakeholders of any Education institution. Participation of Alumni plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our Alumni. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 53 Alumni feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)	43	08	0	0	0
2	Applicability to real life situation	47	04	0	0	0
3	Depth of course concepts	10	41	0	0	0
4	Extent of coverage	32	19	0	0	0
5	Extent of effort required by students	24	16	11	0	0
6	The syllabus was	48	03	0	0	0
7	How much of the syllabus of taught in classes	49	02	0	0	0
8	The number of reference	42	09	0	0	0
9	Relevance of the chapter incongruent to law subject	15	36	0	0	0



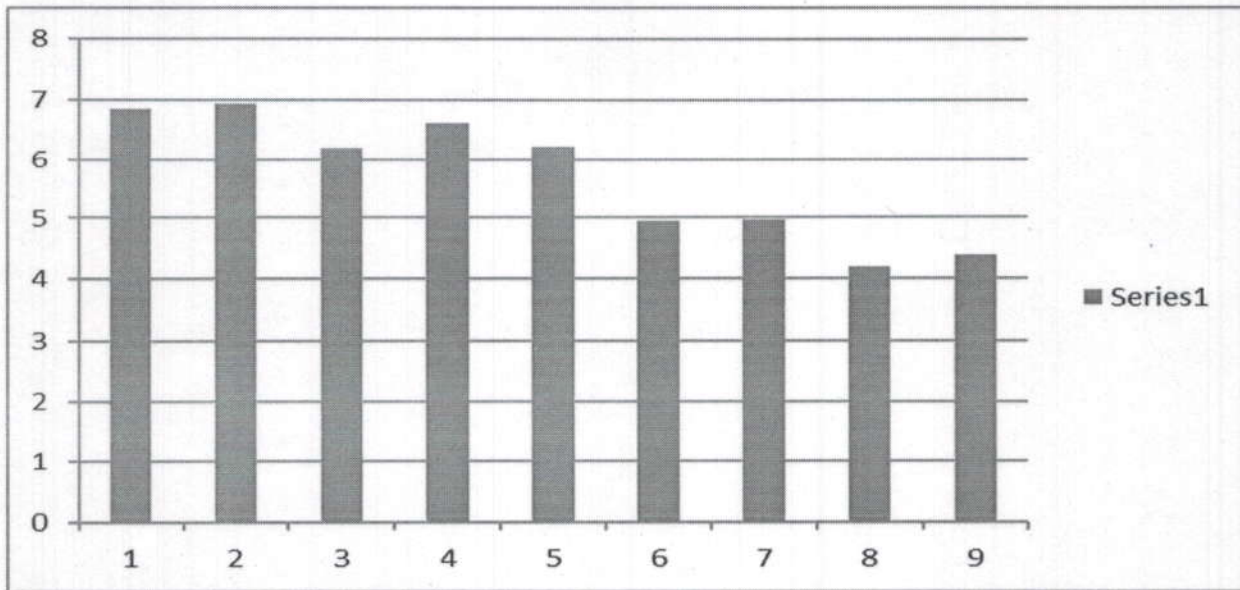
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject



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OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the Alumni are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

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Alumni Feedback form on Syllabus

Name-

Chiray Singhal

Year of completion-

2019-20 UB

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	7

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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08. The number of reference-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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09. Relevance of the chapter incongruent to law subject-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
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10. Any other suggestion-

Chiray



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Alumni Feedback form on Syllabus

Name-

Deepak Kumar

Year of completion-

LL.B. 2019-20

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	6
05	Extent of effort required by student	7

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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08. The number of reference-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
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09. Relevance of the chapter incongruent to law subject-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	2
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10. Any other suggestion-

Deepak



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4. Senior Advocate Feedback on Curriculum & Syllabus Evaluation

Category	: Senior Advocate's Feedback
Total number of Students' recorded feedback	: 30
Total number of questions attempted	: 9
Feedback Type	: Offline

The Senior Advocate are the very important stakeholders of any Education institution. Participation of Senior Advocate plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from our Senior Advocate . A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 30 Senior Advocate feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)	29	1	0	0	0
2	Applicability to real life situation	12	15	03	0	0
3	Depth of course concepts	10	20	0	0	0
4	Extent of coverage	20	10	0	0	0
5	Extent of effort required by students	20	10	0	0	0
6	The syllabus was	25	05	0	0	0
7	How much of the syllabus of taught in classes	25	05	0	0	0
8	The number of reference	20	05	05	0	0
9	Relevance of the chapter incongruent to law subject	15	15	0	0	0



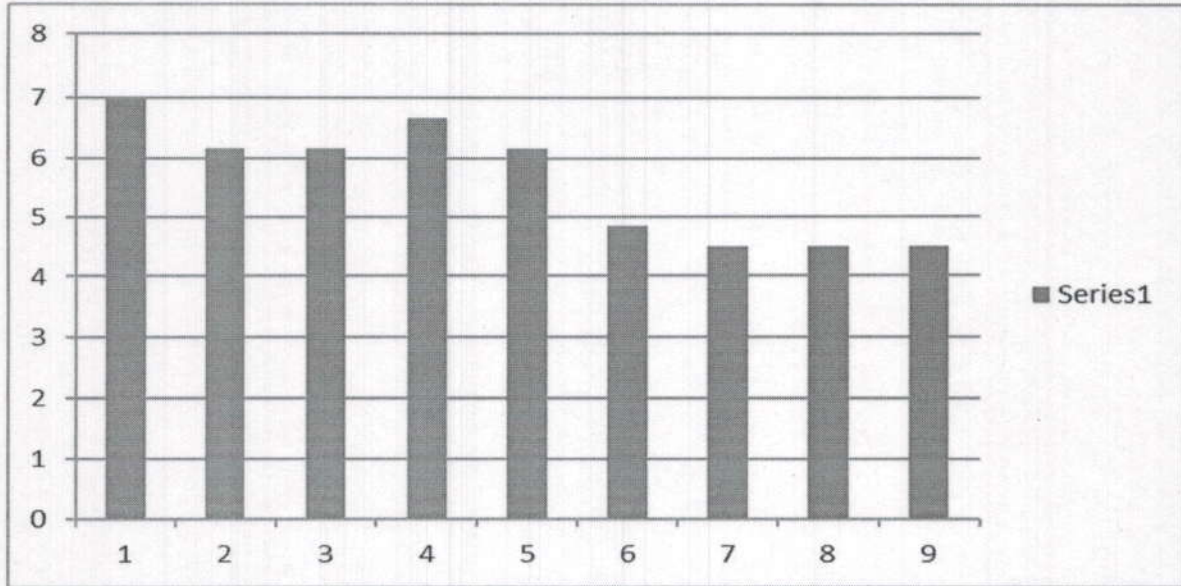
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)
2	Applicability to real life situation
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4	Extent of coverage
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6	The syllabus was
7	How much of the syllabus of taught in classes
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OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the senior Advocate are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.

PRINCIPAL

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**Saraswati Vidya Mandir Law
College, Shikarpur, BSR**



SARASWATI VIDYA MANDIR LAW COLLEGE

SHIKARPUR, BULANDSHAHR (U.P.)

(Affiliated to C.C.S. University Meerut & Approved by BCI)

College Mob.: 9258321275, 8218421248

Website : www.svmlawcollege.com, E-mail Id : svmlawcollege@gmail.com

Sr. Advocate Feedback form on Syllabus

Name- Ad. Abhay Senena.

Year of completion- 2019-20

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	6
04	Extent of coverage of course	7
05	Extent of effort required by student	6

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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08. The number of reference-

<input type="checkbox"/> 1.Challenging	<input checked="" type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	2
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelevant	1
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10. Any other suggestion-

Abhay



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Sr. Advocate Feedback form on Syllabus

Name-

Ad. Rekha

Year of completion-

2019-20

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
01	Learning values (in terms of skills concepts knowledge abilities and analytical perspectives)	7
02	Applicability to real life situations	7
03	Depth of course content	7
04	Extent of coverage of course	7
05	Extent of effort required by student	7

06. The syllabus was-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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07. How much of the syllabus of taught in classes?

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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08. The number of reference-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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09. Relevance of the chapter incongruent to law subject-

<input checked="" type="checkbox"/> 1.Challenging	<input type="checkbox"/> 2.Adequate	<input type="checkbox"/> 3.Inadequate	<input type="checkbox"/> 4. Dull	<input type="checkbox"/> 5.Frrelervant	1
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10. Any other suggestion-

Rekha



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5. Judges Feedback on Curriculum & Syllabus Evaluation

Category	: Judges Feedback
Total number of Judges recorded feedback	: 15
Total number of questions attempted	: 9
Feedback Type	: Offline

The Judges are the very important stakeholders of any Legal Education institution. Participation of Judges plays an important role in internal and external quality assurance of the institution. Offline Feedback is collected from Judges. A special nine point scale feedback form on the Syllabus and Curriculum Evaluation and we have received total 15 judges' feedback. All the responses on Different aspects are presented below.

S. No	Questions	Excellent	Moderately Good	Good	Poor	Very Poor
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)	13	02	0	0	0
2	Applicability to real life situation	05	08	02	0	0
3	Depth of course concepts	03	10	02	0	0
4	Extent of coverage	12	05	0	0	0
5	Extent of effort required by students	10	05	0	0	0
6	The syllabus was	13	02	0	0	0
7	How much of the syllabus of taught in classes	07	08	0	0	0
8	The number of reference	02	13	0	0	0
9	Relevance of the chapter incongruent to law subject	12	02	0	0	0



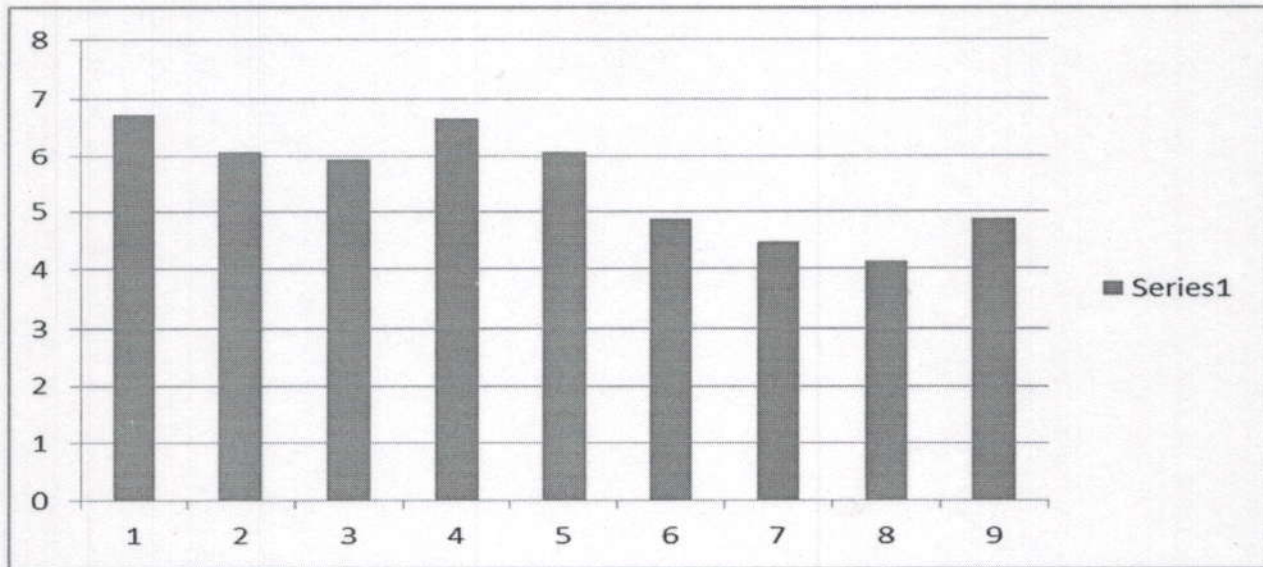
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S. No	Questions
1	Learning value (in term of skills concepts knowledge abilities and analytical perspectives)
2	Applicability to real life situation
3	Depth of course concepts
4	Extent of coverage
5	Extent of effort required by students
6	The syllabus was
7	How much of the syllabus of taught in classes
8	The number of reference
9	Relevance of the chapter incongruent to law subject



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OBSERVATIONS:

The following are the observations made from the feedback given

- Most of the Judges are satisfied with course content and curriculum, helpful for both Placements and Higher Education.
- Timely updating of Curriculum is recommended.
- Learning materials can be made available to the students for efficient learning.
- Apart from theory courses, Practical and skill oriented courses can be introduced.

Action Taken Report:

- College developed a mechanism to design and timely updating of curriculum by considering experts opinion.
- Relevance of the chapter incongruent to law subject
- College introduced Skill Enhancement Courses in the curriculum to improve the practical exposure on different aspects.
- Skill Enhancement courses are introduced in the curriculum to focus more on employability.
- College has developed special mechanism to for the design and development of the curriculum.

PRINCIPAL

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College, Shikarpur, BSR



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Judge Feedback form on Syllabus

Name-

Hemant Kumar.

Year of completion-

2019-20

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
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02	Applicability to real life situations	7
03	Depth of course content	6
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05	Extent of effort required by student	6

06. The syllabus was-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
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07. How much of the syllabus of taught in classes?

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
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08. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	2
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09. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelervant	1
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10. Any other suggestion-

Hemant



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Judge Feedback form on Syllabus

Name- S.N. Subley

Year of completion- 2019-20

Parameter for rating-

7	6	5	4	3	2	1
Excellent	Good	Moderately good	Moderately	Satisfactory	poor	Very poor

S.R.NO.	Question	Rating
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05	Extent of effort required by student	6

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1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	1
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08. The number of reference-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	2
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09. Relevance of the chapter incongruent to law subject-

1.Challenging	2.Adequate	3.Inadequate	4. Dull	5.Frrelevant	1
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10. Any other suggestion-

S.N. Subley